YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

Mahatma Gandhi Vidyamandir's Arts and Commerce College, Yeola

- Name of the Head of the institution

Dr. Game Bhausaheb Vitthalrao

- Designation

Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02559266269

- Mobile No:

7066031161

- Registered e-mail

jrcollyeola@gmail.com

- Alternate e-mail

bvgamepatil@gmail.com

- Address

Mahatma Gandhi Vidyamandir's Arts and Commerce College, Yeola, Vinchur road, Taluka Yeola, Dist. Nashik, Maharashtra 423401

- City/Town

Yeola

- State/UT

Maharashtra

- Pin Code

423401

2.Institutional status

- Type of Institution

Co-education

- Location

Semi-Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Savitribai Phule Pune University, Pune**

- Name of the IQAC Coordinator **Dr. Chavan Sharad Uttam**

- Phone No. **02559266269**

- Alternate phone No. **9970261378**

- Mobile **7066031161**

- IQAC e-mail address **jrcollyeola@gmail.com**

- Alternate e-mail address **bvgamepatil@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://mgvyeolasr.kbhgroup.in/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://mgvyeolasr.kbhgroup.in/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**71.60**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B+**	**2.62**	**2017**	**30/10/2017**	**29/10/2022**

6.Date of Establishment of IQAC **01/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**Share of scholarship**	**Government of Maharashtra**	**2021-2022**	**00**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC

View File

9.No. of IQAC meetings held during the year 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report

View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• **Research standard enhancement: encouraged faculty for publishing research articles in high-indexed and UGC care-listed journals. • Initiation of bridge and value added courses for fresh learners: Hindi and Marathi Dept. • Encouraged female student participation in sports • Organized social participatory programmes • Organized webinars on socially relevant issues**

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Commencing science faculty	The college didn't receive the permission due to infrastructure limitations
Promoting e-content development and e-modules	Dr. Dhanraj Dhangar prepared You Tube videos on the subject content and circulated them among the students
Conducting psychological counseling to assess the attitude and aptitude of the students	The department of psychology conducted counselling programmes to assess attitude and aptitude of interested students. The programmes were conducted on October, 26, 2021 and December, 4 & 5, 2021.
Initiating bridge courses and value added courses	The department of Hindi conducted a value added course on Translation skills in Hindi.
Purchasing additional sports equipment and facilities	The requisite proposal was submitted to BCUD, Savitribai Phule, Pune University.
Encouraging faculty to undertake socially relevant research	Dr. Sharad Chavan and Dr. Manish Gaikwad have studied gender issues and Dr. Wanarase has studied the life-history of a marginal society called Chitrakathi in their research articles.
Research standard enhancement	Dr. Sharad chavan, Dr. Manisha Gaikwad and Dr. Gautam Kolte published their research works in high indexed and UGC cared listed journals.
Organizing socially relevant webinars and programmes	The college organized several webinars and offline programmes on socially relevant programmes, ranging from health issues during pandemic to digital literacy.

Organizing national and international level seminars and conferences for faculty updation	The university didn't approve the proposals against the background of Covid-19.
Empowering female students through sports and technological training	Considering the female strength, the college has been attempting to involve the female students in sports activities. The female participation has increased due to the initiative.
Introducing additional certificate courses	The proposal for Certificate course in Printing and Technology was submitted but didn't receive the permission due to technical queries in eligibility.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	29/12/2022

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	Mahatma Gandhi Vidyamandir's Arts and Commerce College, Yeola
• Name of the Head of the institution	Dr. Game Bhausaheb Vitthalrao
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Pin Code	423401
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• If yes, mention the amount		

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Name	Date of meeting(s)
College Development Council	29/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	20/12/2022

15.Multidisciplinary / interdisciplinary

The institution is preparing for New Education Policy from the academic year 2022-2023.

16.Academic bank of credits (ABC):

Students are encouraged to open the academic bank of credits on digilocker application.

17.Skill development:

The institution is preparing for NEP.	

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution is preparing for NEP.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution is preparing for NEP.

20.Distance education/online education:

The institution is preparing for NEP.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**23**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1540**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**705**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**359**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**14**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**19**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**14**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1368872**
4.3 Total number of computers on campus for academic purposes	**13**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows a prescribed curriculum designed by the affiliated university. However, the college faculties, having participated in syllabus restructuring workshops, use their insight into the planning and execution of the curriculum delivery. The institute ensures a premeditated process for the

effective implementation of the curriculum. The process begins with the preparation of the academic calendar, workload distribution, and individual subject-wise teaching plans. In addition to the documents, the teacher's diary helps keep track of events throughout the year. The annual teaching plans become useful for the faculty in organizing time and content accordingly. Furthermore, the weekly reports are maintained as a measure to monitor the progress of the syllabus.

The college implements the curriculum using traditional methods. But every effort is made to keep it interesting and approachable for learners. In addition to the conventional lecture methods, seminars, group discussions, and guest lecture series are organized to provide students with deeper insights into the syllabus content. Textbooks, reference books, magazines, and journal articles are used in the classroom. For a better understanding of the concepts, PPT presentations are sometimes available. Students are given periodic tests, seminars, tutorials, and assignments to keep them up to date on the syllabus. Bridge courses are introduced to assess students' receptive capacity. Simultaneously, weaker students are identified, and basic remedial coaching is arranged for them. Similarly, students from various regions are catered to by providing study materials in English.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar helps the institution have a structured course for all the annual academic activities. While preparing the calendar, the institution has to take into account the guidelines of the affiliated university and the instructions of the parent institution. All the activities and events, like cultural events, anniversaries, celebrations of days of national significance, NSS activities, ARC activities, and other extension activities, are conducted as per the schedule.

The internal evaluation mechanism is also arranged based on the

plans and policies of the parent institute and the affiliated university. The institution follows the credit based semester syllabus for UG level from the academic year 2018-19, which requires continuous assessment. The internal evaluation process, carried out for a 20-mark written exam throughout the units of the parent institution, is uniform. For 10 marksinternal evaluation, individual teachers follow different methods like oral exams, interviews, seminars, group discussions, assignments, and projects. The schedule is communicated in advance to all the stakeholders for their convenience. This helps in the smooth conduct of all the activities, including the internal evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University   B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution makes the utmost efforts to meet intersecting issues through curricular and extracurricular activities. The affiliated university designs the curriculum, and the university takes every measure to incorporate different cross-cutting issues in the curriculum. The prescribed syllabi for the humanities/arts stream consist of texts highlighting moral, ethical, and humanitarian values. The literary texts encourage students to assimilate necessary values through allegories and parables, and the social science texts do so by associating students with society. Apart from this, the students are taught skills like language, leadership, soft skills, and other necessary skills through skill enhancement courses. The curriculum incorporates Environment Awareness as a compulsory course, which seeks to form awareness on various issues like soil preservation, water conservation and pollution, the impact of deforestation, global warming, and eco-friendliness. The study of political science sensitizes students to gender equality and human rights.

The commerce stream provides students with relevant professional knowledge. Apart from this, special emphasis is laid on enhancing Business Communication, Communication Skills, Group-discussion, and interview techniques for good professional ethics.

The extracurricular activities are enriched with professional and human values. The programmes like Nirbhay Knaya (Fearless Daughter) contribute to raising awareness on gender issues, women's empowerment, and women's rights. The celebration of various days and events contributes to creating a sense of social responsibility.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

513

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvyeolasr.kbhgroup.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1950

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

581

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning gap is a systemic problem. The institution tries its best to address such issues by taking specific measures. The first step is identifying slow and advanced learners. The screening begins at the admission process itself. The members of the admission committee provide guidance to students based on their merits and interests for choosing faculties. The students are familiarized with the importance and the opportunities in a particular subject or faculty.

The second phase of screening occurs with the Bridge Courses that the individual teacher designs to connect students with the basic knowledge of the subject. Here the teacher tests the subject knowledge of the students and decides the further course of action. If the students' subject knowledge is weaker the teacher arranges informal remedial coaching. At the same time the teacher identifies the advanced learners who are availed with better guidance on participation in competitive exams through Competitive Exams/Career guidance Cell. The Career guidance Cell through counselling encourages bright students to participate in various competitions. Apart from this, the department of Psychology provides special counseling and arranges aptitude tests for such students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1540	16

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Even though the institute offers conventional courses, which mostly rely on lecture methods, faculty members make efforts towards enhancing learning experiences by incorporating student centric experiential and participative learning. The faculties take meticulous care while delivering the content; the learning needs, interests, and capabilities of the students are taken into account. They do not use monotonous methods while delivering the content; instead they create a student friendly atmosphere and encourage students to participate in various discussions and debates. Interactive and innovative learning methods, i.e., use of audio-visual methodology, field visits, group discussions, and projects, prove very beneficial and help to create experiential and participative learning.

Apart from this, the student representation in administration and participation in various extensive activities help to reduce passivity. The faculties encourage discussions and debates on contemporary issues and allow the students to reflect and analyse the subject under discussion. In addition to this, the Generic and Skill Enhancement courses, NSS and Sports activities boost self-confidence, a sense of responsibility and integrate learning skills. Every effort counts towards putting the student at the centre of learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is situated in a remote locality, and there have been many restrictions on ICT enabled tools for an effective teaching and learning process. However, the institute has done its best to overcome issues like network connectivity and electricity by installing new connections and a solar power system. The institute has one ICT enabled smart classroom and wifi enabled support systems for preparing and presenting ICT based content to the students. Presentations are used by teachers whenever and wherever they are needed. At the same time, personal Android devices come in handy and are used to guide students. After the emergence of the global pandemic, COVID-19, the teachers have shifted to an online mode of teaching and are using PPT and social networking media like WhatsApp and Telegram to share e-content or other such information.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows Choice Based Credit System (CBCS) implemented by the affiliating university. Compared to the annual pattern, the present system requires frequent and robust mode and mechanism for internal assessment. The institution carries out semester-wise assessment in which there is internal evaluation for 30 marks in each semester. There is written examination for 20 marks and for 10 marks the individual teachers follow different methods like oral exams, interviews, seminars, group discussion, assignments and projects. The semester-wise division has increased the frequency and the mode of evaluation.

Each assessment is carried out after the completion of stipulated time and units of syllabus. The written assessment is conducted uniformly after displaying the time table on the notice board. The faculties maintain all the necessary record of the evaluation including set of question papers, assessment sheets, projects, assignments, attendance and mark lists. The marks are communicated to the students immediately after the evaluation. Students failing in the examination due to medical reasons are given permissions based on written application. It is must for every student to get through the internal examination; students failing the internal examination are declared as unqualified on the final examination.

Sr. No.

Examination

Mode

Frequency Per Semester

Oral

Internal

Projects/

assignments

External

1

B.A

Yes

Yes

Yes

Yes

04

2

B.Com

Yes

Yes

Yes

Yes

04

3

M.A I&II

Yes

Yes

Yes

Yes

04

4

M.Com I&II

Yes

Yes

Yes

Yes

04

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institution has a very efficient, impartial and transparent mechanism for the smooth conduction of examination. The institution conducts and controls internal or external examinations through its examination department, which consists of Chief Examination Officer and members. The plans and policies are regulated by this department. The department includes a grievance committee to address the issues arising during the examination and evaluation of the students.

The department follows a specific mechanism while addressing the issues related to internal examination and evaluation. A student facing any issue is asked to register a written complaint in the department after which the department assures to resolve the complaint within a week period. The department rearranges examination for those students missing examination due to medical reasons based on their written complaint with sufficient evidence. Students face issues regarding their incorrect details in exam hall-ticket or internal marks entry. The committee assesses the grievance received from the students and makes necessary correspondence to the university regarding this. All the necessary documents including their attendance, answer-sheets or other relevant documents are produced to the university in time. The institution takes utmost care resolving such issues and pledges to do justice to the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication for Course Outcomes:

1. **The college prospectus: The college prospectus comprising course details and outcomes is introduced to the students at the beginning of admission procedure. The committee formed to prepare the prospectus takes intensive care while comprising all the requisite details. Each year, a new prospectus is made available.**
2. **The institutional website: The institutional website contains detailed information about academic courses and course contents. The students are recommended to use the website during the admission procedure.**
3. **Individual guidance: Faculties acquainted with the stated programme and course outcomes guide students in the opening sessions for effective implementation of the course outcomes.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://mgvyeolasr.kbhgroup.in/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers courses in arts and commerce. The programme outcomes for both streams include inculcating human values, creating social responsibility, fostering a competitive spirit, creating awareness about environmental issues, acquainting students with market and financial strategies, and developing soft

skills like communication and leadership.

The performance in the examination is considered to be the key of the three indicators because the question papers conform to the evaluation of the set objectives. Hence, examination results reflect attainment of particular objectives. Apart from this, student participation in various competitions reflects their acquisition of various skills like leadership, communication competence, and so on.

The method of evaluation of attainment of the programme and course outcomes:

Internal Assessment: The Internal Assessment constitutes 30% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with programme outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.

Result Analysis: At the end of each semester, result analysis of each course is carried out. The learning objectives are assembled and verified with the results of each course or department. If the results are unexpected, other evidences such as assignments, projects, demonstrations, individual learning capabilities and feedback are taken into account.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

359

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://bcud.unipune.ac.in/collegedetails/annualreport/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mgvyeolasr.kbhgroup.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes several extension activities through NSS, The Board of Student Development and Cultural Department in order to establish social awareness among students and to achieve their all-inclusive development. The regular activities of the NSS department focus on many social issues like gender sensitization, pollution, and health issues. The celebration of Religious Integrity, Aids and Red Ribbon Day, International Girl Child Day, Human Right's Day, Women's Day, and cleanliness campaign make students aware of their social responsibilities. The demonstration on Yoga, tree-plantation, haemoglobin and vaccination camps contribute to raise social awareness and responsibilities among our students. The programme Religious Integrity has associated students with emerging issues in Indian society. The institute develops integrity, nationalism and social responsibility throughConstitution Day, Law Day, Physically Challenged day, Independence Day and celebrating the anniversaries of our national heroes.

The NSS Special Winter Camp and Nirbhay Kanyya programme(Fearless Daughter) play very important role in the holistic development of the students. During the camp the students stay away from the home, which helps them to develop the spirit of cooperation and mutual understanding. It inculcates the values and dignity of labour and hard work. The division of students in groups and appointment of group leaders helps to develop leadership qualities among students. The welfare campaign for the adopted village develops the sense of nationalism and patriotism.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

640

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute lacks adequate infrastructure. However, the existing infrastructure, we do have, is more than good for our needs. The current structure belongs to the parent institute's high school and junior college units. Keeping in mind the objects and the mission of the parent institution, the college regulates with a few adjustments. The structure possesses 10 departments and 14 classrooms to conduct regular classes of which one classroom is equipped with ICT tools. The seminar hall is big enough to accommodate 200 students at a time.

The institute has a historic library that dates back to the institute's establishment. The library consists of about 40,389 books, some of which are very rare. The library is partially automated with ILMS software and Book Smith. It has several e-books and e-magazines. Every year, the library is updated with new texts and reference books. There are two computers, two printers with scanners, and an internet facility with 260 MBPS.

The institute makes maximum utilization of the available facilities. The institute has eight acres of land, about a half kilometre away, where it is planning to build an adequate infrastructure supporting spacious classrooms, a laboratory, and an auditorium. The institute anticipates moving into the new building very soon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvyeolasr.kbhgroup.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports department of the institute is equipped with all the facilities supporting all the traditional and modern games, which include a spacious playground supporting netball, softball, cricket, kabbadi, kho-kho, Korfball, badminton, and wrestling matches, and an extensive gymkhana to store all the equipment. The gymkhana was established in 2003 and consists of a 45 x 17-foot area. The gymkhana facilitates chess, table-tennis, and badminton. The institute always tries to equip the sports department with modern facilities by seeking grants under QIP. This includes wrestling mats and covers under 2008-09 QIP grants; a kayaking boat gym in 2012-13; and a green gym under 2015-16 QIP grants. Recently, the institute has raised a holy ball platform under the 2021-22 grants. The playground is well equipped for different types of sports facilities. The user rate is 100 to 150 students per year participating in different sports.

The cultural activities are conducted in the seminar hall or on the campus, where we have an open stage. Occasionally we also hire the municipal theatre, which is within walking distance from the college. The user rate is 150 to 200 students per year participating in different cultural activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mgvyeolasr.kbhgroup.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40553

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated as it uses software programmes for book accession, reading, and referencing. The book accession is maintained using Booksmith, which enables access to title, author, publisher, accession number, and ISBN number. The OPAC system is used by the staff and students for references. The staff members also have access to the N-List database. There is one public computer in the library for public access. In addition to this, the amenities available in the library include a printer, internet

bandwidth (2 Mbps or 10 Mbps), and an institutional repository, a content management system for e-learning, participation in resource sharing networks and consortiums like Inflibnet, and the N-LIST programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90380

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has an adequate and required IT infrastructure. The IT set up is used to support the office and library work and to assist in the teaching-learning process. The office is equipped with a computerized system and completes all the essential tasks like the admission process, accounts, payments, and certificates. The Campus 360 is used for the purposes of admission, exams, TCs, and bona-fide certificates and pending fees. Tally 9.2 Software is used for the purpose of accounting, which is updated yearly in the month of September. Government software called Sevartha Pranali is used for staff payments and Maha. DBT is used for scholarship. It facilitates the direct conversion of a student's share of scholarship to their account. The parent institute uses Out-Look software that coordinates finance, HR, and academic systems. There are 23 computers in the institute. There is one computer lab and eight browsable centers supported by two internet connections. There is one smart classroom with an LCD projector. The library is also partially automated with ILMS Book Smith Software. The students have access to e-books and e-journals, along with N-LIST. E-mails are used for communication with the faculty. A biometric system is used to monitor staff attendance. CCTV is used to monitor various activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://hmtcampus360.net/

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File]

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File]
Details of available bandwidth of internet connection in the Institution	[View File]

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3701895

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File]
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File]

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedures and policies for maintaining and utilizing physical, academic, and support facilities are as follows:

The library facility maintenance:

- Maintaining cleanliness goes with the contractual workers and the students working under the Earn and Learn Scheme
- Record keeping is done both manually and digitally
- Library is updated by adding new books, journals, magazines, periodicals, and other IT facilities like computers, printers, or software donated by NGO or purchased under UGC grants
- Old books are written off from time to time

The sport facilities:

- Cleanliness both in the office and on the ground is maintained by contractual workers and sports students
- Record keeping is done both manually and digitally
- Sports facilities are updated by adding new sports equipment received under UGC grants

The office and IT infrastructure:

- The office infrastructure is maintained time to time using institutional grants
- The IT infrastructure is updated periodically. Required software and programmes are purchased under UGC grants.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1018

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

100

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is an active students' representation in administrative, Co-Curricular and extra-curricular activities. Students are appointed as the class representatives. Mostly they are the meritorious students who have excelled in academics. At the same time there are students' representatives for extension activity departments like National Service Scheme, Board of Student Development, Sports and Cultural committee. There is at least one student representative in every Academic and Administrative committee who is nominated from the Student council. There is a students' representative in IQAC who definitely gives insight in the students need and IQAC can plan its strategies accordingly. The students' representative can play crucial role in communicating various scholarship schemes to the students. The role of Student representative is very significant in the administrative committees like Women Redressal Cell, Vishakha Committee and Anti-Ragging Cell and it becomes easy to resolve student related issues. The Student Council's representative in the cultural committees helps the committee to chart out the annual plan of the committee keeping abreast with the time. The Student Council plays crucial role in Annual Social Gathering. All the students' representatives actively participate in the planning and execution of the different programmes and competitions organized during the gathering

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

460

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. Being the oldest educational institution in the Yeola region, most of the residents of Yeola are former students of the institute. The college conducts formal and informal meetings intermittently. The association contributes by giving valuable suggestions on academic and infrastructural developments. Some of them also contribute by becoming resource persons in the institution. They guide our students on various current issues, like laws for women, career opportunities, competitive exams, and gender sensitization. They join us in the celebration of national festivals like Independence Day, Republic Day, and the Annual Social Gathering of the Institute. They also participate in the awareness campaigns and rallies organized by the college. They make a unique contribution to the extension activities and the Special Winter Camp organized

by the Department of NSS. Some of them use the library's resources for reading. It is really a matter of pride to the institution that our alumni are members of the IQAC and the College Development Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college incorporates the vision and mission of the parent institute that is the welfare of the deprived masses of society through quality education. A majority of students attending the college come from a deprived section of society. The college assists such students by availing concession, installments and government and university scholarship in admission fees. In addition to this, assistance is availed to these students through various schemes like Earn and Learn and poor boys funds.

The college tries its best to equip these students with advanced knowledge, technology and life skills. The college has integrated participative and innovative teaching-learning methods to impart scientific knowledge and training. The extensive activities, guest-lectures, assignments, field visits contribute to experiential and value-based learning. In addition to this, the college emphasizes development of various skills like communication, leadership, and soft-skills, which help to smoothen their ways for job opportunities. The college has also started two local need based job oriented courses like Diploma in Yeola Paithani and

Certificate Course in Audit and Taxation, which assure hundred percent placements.

File Description	Documents
Paste link for additional information	https://mgvyeolasr.kbhgroup.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is in charge of the institution and has the final say in all decisions. The institute does, however, employ a fairly decentralized and participative management style. The creation of the posts of a vice-principal and an academic supervisor and the establishment of numerous committees for academic and administrative purposes and their functioning ensures the decentralized and participatory management style. Although the management reflects a hierarchical structure, the process of decision-making extends to the last man. The institution often encourages rational, scientific and innovative decisions from all the stakeholders during weekly or annual meetings.

The parent institute itself promotes a culture of decentralized and participative management by safeguarding the interest of all the stakeholders. With the object of disseminating power and ensuring smooth democratic functioning, the institution prioritizes the decentralized process of decision-making.

An illustration of a fair administration is the way in which the Cultural Committee operates. The responsibility of organising programmes including the selection of events, guests and every other decision lies with the committee members. The higher authorities merely function as observatory agents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC department of the institute promotes an efficient teaching-learning process in order to maintain strong academic performance. The department makes every effort to locate and address the needs of the learners. The establishment of a career guidance cell for specific examinations is in accordance with this, which intends to provide specific guidance and facilities for students appearing for Maharashtra Police, SRPF, Army and equivalent recruitments. Most of the students who come from rural areas are eager to participate in examinations like these and are increasingly joining such government services. The centre has been started with the object of supporting students getting through these examinations. The IQAC department has made all the plans and strategies to address the need. Accordingly, students are provided with additional mentoring, which includes the conduction of classes on these examinations, the provision of books, journals, examination materials, and physical education. Classes are organized once a week and an examination related syllabus of subjects like Geography, Economics, Politics, and English is offered. The physical director of the institute has paid special attention to the physical tests required for these examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has structured management as it has distributed department-wise responsibilities. Though the structure is

hierarchical, all the departments are interconnected and maintain inter-responsibilities. The parent institute is at the head and the college functions under its directives. The College Development Committee, formed as per 2016 University Act, comprises management representatives, industry representatives and the representatives of the local society. Based on the requirements of the institute and in consultation with the management and the local society, the College Development Committee prepares its action plan every year. The action plan is communicated to IQAC, which prepares plans and policies to achieve desired aims and objectives. Various academic and administrative committees are constituted to execute the policies of the IQAC.

The principal is the head of administrative office. The Vice-Principal and the Academic Supervisor help him to coordinate various departments. Every department has a head that coordinates the faculty in the department and the head of the institute through the Vice- Principal and Academic Supervisor. The faculty coordinates with the students and communicates the issues, if there are any, to the head. The head of the institute coordinates with the office superintendent for office related works. All the units of the institution are mutually connected.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://mgvyeolasr.kbhgroup.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute ensures a variety of welfare schemes for its teaching and nonteaching staff. These are casual leaves in case of emergencies or duty leaves to participate in academic events like attending seminars, refresher courses, or orientation courses. There is also the provision of fellowships and special leave to pursue research and innovation, as well as promotion through the Career Advancement Scheme. The staff academy and guest lectures are organized to update faculty knowledge. The library facility is available to the staff for academic purposes. The other schemes for the faculty are health insurance schemes, group insurance schemes, cooperative credit societies, medical leave, pensions, and gratuities. For the non-teaching staff, there is the Maharashtra Government Health Insurance Scheme, the cooperative society, pension gratuity, and casual, medical, and duty leave. Apart from this as a means of incentive, the faculty is felicitated on their meritorious academic achievements, the services rendered to the society, or any noble work. The college organizes elaborate ceremonies on the occasion of their superannuation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`02`

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has implemented a performance appraisal system to assess the academic performance of the teaching faculty. The institute follows a centralized mechanism to map the academic performance, wherein the institute conducts an internal academic audit and communicates the same to the external academic audit of the parent institute for feedback. The self-appraisal forms of the faculty are submitted to the Academic Office of the parent institution for evaluation. The faculties with outstanding publications (Web of Science or high-index publications) are rewarded, and those with unsatisfactory performance are advised to improve their academic performance.

Through its meetings and policies, the IQAC encourages the teaching faculty to publish their research articles in reputed UGC-carelisted or high-indexing journals. The IQAC also encourages the faculty to complete refresher and orientation programmes or faculty development programmes, and to attend seminars and conferences at the national and international level. The practice helps to keep the faculty updated for better input in teaching and learning activities. The faculty is also promoted to develop e-content for students, Swayam, and MOOCs. To develop research metrics, the institute has signed a memorandum of understanding with an international journal, Research Journey. For non-teaching faculty, there is provision for CR.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent and well planned financial management system in which the government and UGC are the main sources of funds. The principal of the college is the chief custodian of these funds and all other resources, and he works out plans for the proper and effective utilization of these funds. He utilizes them in consultation with the college development committee. These funds are mainly used for the purchase of library books, journals, and sports equipment. The financial audit is conducted by the management CA as well as the government CA. The institute has a provision that the financial audit should be conducted through both internal and external agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute adheres to a predetermined policy for resource mobilization. It focuses on the achievement of the goals and objectives of the institute. The institute tries to qualify itself to secure the grants availed by the government and UGC. These funds are provided to meet the infrastructural requirements while establishing new programmes and centres. The UGC provides financial assistance for the organization of seminars and conferences. The institute appoints separate committees of experts to prepare the proposals to secure and utilize these grants.

File Description	Documents
Paste link for additional information	https://mgvyeolasr.kbhgroup.in/
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college boasts of institutionalizing the following practices as a result of IQAC initiatives:

- **Research enhancement and encouraging faculty to undertake socially relevant research: Assessing and addressing societal requirements is the need of the hour. In alignment with this object the college has promoted the faculty to connect the research with society and societal needs. As a result of this initiative, Dr Sharad Chavan has studied gender issues and Dr Wanarase has studied the life-history of a marginal society called Chitrakathi in their research works.**

- **Research enhancement: Dr. Sharad Chavan published two research papers in Creative Launcher, a Thomson Reuters and indexed Copernicus journal of English Literature.**

Conducting psychological counselling to assess the attitude and aptitude of the students:

- **The department of psychology has initiated a counselling programme for needy students. Students' attitudes and aptitudes are assessed as part of the program. The department conducted a personality test on October 26, 2021, in which 20 students participated, and an introversion-extroversion test on December 4 and 5, 2021, in which 140 students participated.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Assisted by IQAC, the institution has introduced two reforms to strengthen teaching-learning. The first is the Counselling Centre for students seeking new admissions, and the second is Bridge Courses for bridging the learning gaps. As the majority of students come from rural backgrounds, they are unaware of how to select programmes or courses. The Centre facilitates guidance and tests their attitude and aptitude and provides admission accordingly. The students are encouraged to choose their courses based on their abilities, which saves them from further difficulties. This procedure has helped to reduce the dropout rate.

The introduction of Bridge Courses has proven beneficial for bridging the gap between learners of different abilities and the gap between the tutor and the learner. The course identifies and evaluates the learning gaps and provides solutions to the

students, which help them catch up with the main stream. The faculties motivate learners and help improve their understanding. The students are encouraged to implement suggestions to eliminate the drawbacks causing obstructions in their learning. Furthermore, the IQAC recommends remedial and equivalent coaching classes. This methodology has helped the institution overcome drawbacks in the teaching-learning process.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The administrative and academic activities of the institution are ingrained with gender equity and sensitization. The institute has implemented a Women's' Grievance Redressal Cell and Vishaka Samiti as per the norms of SPPU and the state government to address issues challenging gender equity. The appointment of a female NSS programme-officer and a female coordinator of the Women's Grievance Redressal Cell are in league with the above objectives.

The curricular and co-curricular activities place special emphasis on gender equity and sensitization. The curriculum in literature and social sciences is enmeshed with topics associated with gender sensitization and women empowerment. Special programmes and workshops are organized to spread gender awareness; these include International Women's Equality Day, National Girl Child Day, and Nirbhay Kannya (Fearless Daughter). In programmes like these, lawyers, doctors, and social activists are invited to provide insight and orient students on rights for women and third-gender people, as well as women's empowerment.

The facilities include two vending machines to provide sanitary napkins to female students and a complaint box for female students who hesitate to register complaints directly. Various competitions are arranged for female students during the annual social gathering, and they are also encouraged to participate in sports through special coaching.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvyeolasr.kbhgroup.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute's remote location and exposure to draught make waste management less of a problem. Apart from this, the institute runs only arts and commerce streams, and hence there is no issue of laboratory chemicals, biomedical or e-waste. Whatever e-waste is left is sent back to the parent institute as dead stock. Furthermore, the parent institute either refurbishes or sends the e-waste to scrap. There is only solid waste of dry leaves due to the green trees on the campus, which are collected and disposed of with the help of the local Yeola municipal corporation. The institute plans to convert the dry waste of the leaves into fertilizer. In addition to dry leaves, there is a small amount of paper waste that is disposed of with the dry leaves. The liquid waste is the water used in the wash basin, which is used for the plants nearby.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[7.1.1 files uploaded here due to technical issue]()
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:
          B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
          C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment
          C. Any 2 of the above

with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies
of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute offers coeducation to male female and students of different background and religions, and maintains fairly inclusive environment with cultural harmony. Students from Hindu and Muslim religion come to the college of which Hindu's are in majority. The institute observes perfect mutual understanding and cultural harmony between the communities and has never faced any issue, conflict or misunderstanding on this background. The respect for each other and the cultural harmony is observed during Annual Social Gathering and in the celebration of the days of national significance.

The college has a varied socio-economic profile as there are students from two extreme ends; however, the college environment absorbs them automatically. The institute takes every measure to bring the economically depressed students in the main flow. The institute through its programmes and schemes like Earn and Learn avails opportunity to economically depressed students so that they meet their educational expenditure. Through Equal Opportunity Cell, the institute arranges programmes on religious, cultural and

social harmony and encourages students to assimilate the values. As far the physically challenged students, the institute has availed all the required facilities and makes its best to absorb those students in the main flow. There are no students of different regions and hence no issue of linguistic barrier.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various extension activities on social, environment, economic, and national issues every year to inculcate values and to create awareness among the students. The celebration of constitutional day (26th November), and voter's day (25th January) contribute to inculcate values of democracy, and create awareness about constitutional rights and duties.

The celebration of anniversaries of the founder members of the institute and other national leaders promote values of social service, sacrifice, and commitment among the students. The days and festivals of national significance develop the spirit of patriotism. The NSS extension activities make students aware of many social evils like illiteracy, lack of scientific temper, poverty superstitions, female feticide and drug addiction. These activities also sensitize them to environmental issues like pollution, soil erosion, deforestation, global warming, water harvesting etc. The discussion on all the issues creates the sense of belongingness and makes them responsible citizens. The activities like fit India movement, cleanliness campaign, Yoga training develops proper mindset. As the NSS motto suggests 'not me but you', the activities like tree plantation, blood donation, save girl child movement teach them the value of sacrifice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,　　teachers, administrators and other staff　　4. Annual awareness programmes on Code of Conduct are organized　　A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes national and international commemorative days and events with the object of acquainting students with the lives and philosophies of the honoured leaders and social reformers. The anniversaries of the founder leaders of the institute, Karmaveer Bhausaheb Hiray and Loknete Vyankatrao Hiray, are celebrated on a priority basis. The students learn about the noble mission of the institute and the services rendered by these leaders to society while paying tribute to them.

The institute arranges various events and activities like poster

presentations and essay competitions to inculcate ethics and values among students and to promote exploration of their hidden knowledge. On the occasion of Environment Day, the institute organized a guest lecture on the importance of environment conservation. The programmes like National Youth Day, Human Rights Day, and Constitution Day are arranged to inspire students by familiarising them with the works of national heroes. Teacher's Day was celebrated in the memory of Dr Sarvapalli Radhakrishnan by honouring the former professors of the institute. On the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri, the institute donated trees for plantation to the alumni.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice

Mentoring Farmers for the Agriculture Supplementary Business

Objectives:

To guide and encourage farmers about supplementary businesses

To acquaint them with government schemes and facilities

To encourage farmers to practise organic farming

To teach them the importance of financial management

To make farmers financially strong through agriculture

The context:

The Yeola region is basically a dry region and has been affected by drought for many years. The farmers tend to cultivate mainly onions and corn, which are not cash crops. They often suffer due to less rain and a volatile market. It has been observed that, apart from the limitations of the region, the farmers are thrown into misery due to a lack of information about government schemes, the tendency to introduce new crops, the practice of market-oriented farming or organic farming, or supplementary businesses. Lack of financial management is also one of the major causes of farmer depression. The institute aims to address such issues by spreading awareness among farmers through best practices.

The practice

- **The departments of Economics and Commerce execute the planning and management of the programme. The departments organise programmes to reach out to the farmers of VadgaonBallehe. The farmers are informed about various government schemes and facilities. They are encouraged to think about other cash-crop options or start organic farming. They are given lessons in financial management, such as raising funds or accessing loans. They are taught about side businesses such as goat farming, dairying, and fishing.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Addressing local needs through different means:

Yeola Tahsil has been a dry area affected by drought for a long time. There is less scope for farming, and since the place is remote, there is less possibility of industrialization and industry linkages. Fortunately, the place is known for the product Paithani, which is now globally recognized as Yeola Paithani.

Since this is the only industry, the students seeking admission to higher education come from the weaver community. So the basic challenge for the institute is attracting students from economically backward sectors. The institute empowers these students to pursue higher education by giving concessions on fees and the facility to pay the fees in installments. After that, every effort is made by the institute to avail itself of other facilities like the Poor Boys Fund, the Scholarship Scheme, and the Earn and Learn Scheme. Thus, the local needs of the students have been promptly addressed.

Identifying this local need, the institute has started the Advanced Diploma Course in Yeola-Paithani. This course is accredited by UGC-NSQF. The special feature of the course is that it gives the students appropriate training in weaving paithani and introduces them to the new trends in Yeola Paithni. The institute strives to provide students with not only proper training in Paithani making but also the means to generate capital.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute follows a prescribed curriculum designed by the affiliated university. However, the college faculties, having participated in syllabus restructuring workshops, use their insight into the planning and execution of the curriculum delivery. The institute ensures a premeditated process for the effective implementation of the curriculum. The process begins with the preparation of the academic calendar, workload distribution, and individual subject-wise teaching plans. In addition to the documents, the teacher's diary helps keep track of events throughout the year. The annual teaching plans become useful for the faculty in organizing time and content accordingly. Furthermore, the weekly reports are maintained as a measure to monitor the progress of the syllabus.

The college implements the curriculum using traditional methods. But every effort is made to keep it interesting and approachable for learners. In addition to the conventional lecture methods, seminars, group discussions, and guest lecture series are organized to provide students with deeper insights into the syllabus content. Textbooks, reference books, magazines, and journal articles are used in the classroom. For a better understanding of the concepts, PPT presentations are sometimes available. Students are given periodic tests, seminars, tutorials, and assignments to keep them up to date on the syllabus. Bridge courses are introduced to assess students' receptive capacity. Simultaneously, weaker students are identified, and basic remedial coaching is arranged for them. Similarly, students from various regions are catered to by providing study materials in English.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar helps the institution have a structured course for all the annual academic activities. While preparing the calendar, the institution has to take into account the guidelines of the affiliated university and the instructions of the parent institution. All the activities and events, like cultural events, anniversaries, celebrations of days of national significance, NSS activities, ARC activities, and other extension activities, are conducted as per the schedule.

The internal evaluation mechanism is also arranged based on the plans and policies of the parent institute and the affiliated university. The institution follows the credit based semester syllabus for UG level from the academic year 2018-19, which requires continuous assessment. The internal evaluation process, carried out for a 20-mark written exam throughout the units of the parent institution, is uniform. For 10 marksinternal evaluation, individual teachers follow different methods like oral exams, interviews, seminars, group discussions, assignments, and projects. The schedule is communicated in advance to all the stakeholders for their convenience. This helps in the smooth conduct of all the activities, including the internal evaluation.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation	B. Any 3 of the above

process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

23

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

26

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution makes the utmost efforts to meet intersecting issues through curricular and extracurricular activities. The affiliated university designs the curriculum, and the university takes every measure to incorporate different cross-cutting issues in the curriculum. The prescribed syllabi for the humanities/arts stream consist of texts highlighting moral, ethical, and humanitarian values. The literary texts encourage students to assimilate necessary values through allegories and parables, and the social science texts do so by associating students with society. Apart from this, the students are taught skills like language, leadership, soft skills, and other necessary skills through skill enhancement courses. The curriculum incorporates Environment Awareness as a compulsory course, which seeks to form awareness on various issues like soil preservation, water conservation and pollution, the impact of deforestation, global warming, and eco-friendliness. The study of political science sensitizes students to gender equality and human rights.

The commerce stream provides students with relevant professional knowledge. Apart from this, special emphasis is laid on enhancing Business Communication, Communication Skills, Group-discussion, and interview techniques for good professional ethics.

The extracurricular activities are enriched with professional and human values. The programmes like Nirbhay Knaya (Fearless Daughter) contribute to raising awareness on gender issues, women's empowerment, and women's rights. The celebration of various days and events contributes to creating a sense of

social responsibility.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

23

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

513

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mgvyeolasr.kbhgroup.in/feedback

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1950

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

581

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Learning gap is a systemic problem. The institution tries its best to address such issues by taking specific measures. The first step is identifying slow and advanced learners. The screening begins at the admission process itself. The members of the admission committee provide guidance to students based on their merits and interests for choosing faculties. The students are familiarized with the importance and the opportunities in a particular subject or faculty.

The second phase of screening occurs with the Bridge Courses that the individual teacher designs to connect students with the basic knowledge of the subject. Here the teacher tests the subject knowledge of the students and decides the further course of action. If the students' subject knowledge is weaker the teacher arranges informal remedial coaching. At the same time the teacher identifies the advanced learners who are availed with better guidance on participation in competitive exams through Competitive Exams/Career guidance Cell. The Career guidance Cell through counselling encourages bright students to participate in various competitions. Apart from this, the department of Psychology provides special counseling and arranges aptitude tests for such students.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1540	**16**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Even though the institute offers conventional courses, which mostly rely on lecture methods, faculty members make efforts towards enhancing learning experiences by incorporating student centric experiential and participative learning. The faculties take meticulous care while delivering the content; the learning needs, interests, and capabilities of the students are taken into account. They do not use monotonous methods while delivering the content; instead they create a student friendly atmosphere and encourage students to participate in various discussions and debates. Interactive and innovative learning methods, i.e., use of audio-visual methodology, field visits, group discussions, and projects, prove very beneficial and help to create experiential and participative learning.

Apart from this, the student representation in administration and participation in various extensive activities help to reduce passivity. The faculties encourage discussions and debates on contemporary issues and allow the students to reflect and analyse the subject under discussion. In addition to this, the Generic and Skill Enhancement courses, NSS and Sports activities boost self-confidence, a sense of responsibility and integrate learning skills. Every effort counts towards putting the student at the centre of learning.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute is situated in a remote locality, and there have been many restrictions on ICT enabled tools for an effective teaching and learning process. However, the institute has done its best to overcome issues like network connectivity and electricity by installing new connections and a solar power system. The institute has one ICT enabled smart classroom and wifi enabled support systems for preparing and presenting ICT based content to the students. Presentations are used by teachers whenever and wherever they are needed. At the same time, personal Android devices come in handy and are used to guide students. After the emergence of the global pandemic, COVID-19, the teachers have shifted to an online mode of teaching and are using PPT and social networking media like WhatsApp and Telegram to share e-content or other such information.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

16

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

24

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution follows Choice Based Credit System (CBCS) implemented by the affiliating university. Compared to the annual pattern, the present system requires frequent and robust mode and mechanism for internal assessment. The institution carries out semester-wise assessment in which there is internal evaluation for 30 marks in each semester. There is written examination for 20 marks and for 10 marks the individual teachers follow different methods like oral exams, interviews, seminars, group discussion, assignments and projects. The semester-wise division has increased the frequency and the mode of evaluation.

Each assessment is carried out after the completion of stipulated time and units of syllabus. The written assessment is conducted uniformly after displaying the time table on the notice board. The faculties maintain all the necessary record of the evaluation including set of question papers, assessment sheets, projects, assignments, attendance and mark lists. The marks are communicated to the students immediately after the evaluation. Students failing in the examination due to medical reasons are given permissions based on written application. It is must for every student to get through the internal examination; students failing the internal examination are declared as unqualified on the final examination.

Sr. No.

Examination

Mode

Frequency Per Semester

Oral

Internal

Projects/

assignments

External

1

B.A

Yes

Yes

Yes

Yes

04

2

B.Com

Yes

Yes

Yes

Yes

04

3

M.A I&II

Yes

Yes

Yes

Yes

04

4

M.Com I&II

Yes

Yes

Yes

Yes

04

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institution has a very efficient, impartial and transparent mechanism for the smooth conduction of examination. The institution conducts and controls internal or external examinations through its examination department, which consists of Chief Examination Officer and members. The plans and policies are regulated by this department. The department includes a grievance committee to address the issues arising during the examination and evaluation of the students.

The department follows a specific mechanism while addressing the issues related to internal examination and evaluation. A student facing any issue is asked to register a written complaint in the department after which the department assures to resolve the complaint within a week period. The department

rearranges examination for those students missing examination due to medical reasons based on their written complaint with sufficient evidence. Students face issues regarding their incorrect details in exam hall-ticket or internal marks entry. The committee assesses the grievance received from the students and makes necessary correspondence to the university regarding this. All the necessary documents including their attendance, answer-sheets or other relevant documents are produced to the university in time. The institution takes utmost care resolving such issues and pledges to do justice to the students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Mechanism of Communication for Course Outcomes:

1. **The college prospectus:** The college prospectus comprising course details and outcomes is introduced to the students at the beginning of admission procedure. The committee formed to prepare the prospectus takes intensive care while comprising all the requisite details. Each year, a new prospectus is made available.
2. **The institutional website:** The institutional website contains detailed information about academic courses and course contents. The students are recommended to use the website during the admission procedure.
3. **Individual guidance:** Faculties acquainted with the stated programme and course outcomes guide students in the opening sessions for effective implementation of the course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://mgvyeolasr.kbhgroup.in/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers courses in arts and commerce. The programme outcomes for both streams include inculcating human values, creating social responsibility, fostering a competitive spirit, creating awareness about environmental issues, acquainting students with market and financial strategies, and developing soft skills like communication and leadership.

The performance in the examination is considered to be the key of the three indicators because the question papers conform to the evaluation of the set objectives. Hence, examination results reflect attainment of particular objectives. Apart from this, student participation in various competitions reflects their acquisition of various skills like leadership, communication competence, and so on.

The method of evaluation of attainment of the programme and course outcomes:

Internal Assessment: The Internal Assessment constitutes 30% weightage of the total marks (100) in each subject. The students are given assignments which are designed in alignment with programme outcomes of the respective subject. Additionally, internal/class tests, quiz, viva etc. are conducted repeatedly in a semester to judge the performance of students on a regular basis.

Result Analysis: At the end of each semester, result analysis of each course is carried out. The learning objectives are assembled and verified with the results of each course or department. If the results are unexpected, other evidences such as assignments, projects, demonstrations, individual learning capabilities and feedback are taken into account.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

359

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	[View File]()
Paste link for the annual report	http://bcud.unipune.ac.in/collegedetails/annualreport/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.mgvyeolasr.kbhgroup.in/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

00

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes several extension activities through NSS, The Board of Student Development and Cultural Department in order to establish social awareness among students and to achieve their all-inclusive development. The regular activities of the NSS department focus on many social issues like gender sensitization, pollution, and health issues. The celebration of Religious Integrity, Aids and Red Ribbon Day, International Girl Child Day, Human Right's Day, Women's Day, and cleanliness campaign make students aware of their social responsibilities. The demonstration on Yoga, tree-plantation, haemoglobin and vaccination camps contribute to raise social awareness and

responsibilities among our students. The programme Religious Integrity has associated students with emerging issues in Indian society. The institute develops integrity, nationalism and social responsibility throughConstitution Day, Law Day, Physically Challenged day, Independence Day and celebrating the anniversaries of our national heroes.

The NSS Special Winter Camp and Nirbhay Kanyya programme(Fearless Daughter) play very important role in the holistic development of the students. During the camp the students stay away from the home, which helps them to develop the spirit of cooperation and mutual understanding. It inculcates the values and dignity of labour and hard work. The division of students in groups and appointment of group leaders helps to develop leadership qualities among students. The welfare campaign for the adopted village develops the sense of nationalism and patriotism.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

26

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

640

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

04

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute lacks adequate infrastructure. However, the existing infrastructure, we do have, is more than good for our needs. The current structure belongs to the parent institute's high school and junior college units. Keeping in mind the objects and the mission of the parent institution, the college regulates with a few adjustments. The structure possesses 10 departments and 14 classrooms to conduct regular classes of which one classroom is equipped with ICT tools. The seminar hall is big enough to accommodate 200 students at a time.

The institute has a historic library that dates back to the institute's establishment. The library consists of about 40,389

books, some of which are very rare. The library is partially automated with ILMS software and Book Smith. It has several e-books and e-magazines. Every year, the library is updated with new texts and reference books. There are two computers, two printers with scanners, and an internet facility with 260 MBPS.

The institute makes maximum utilization of the available facilities. The institute has eight acres of land, about a half kilometre away, where it is planning to build an adequate infrastructure supporting spacious classrooms, a laboratory, and an auditorium. The institute anticipates moving into the new building very soon.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mgvyeolasr.kbhgroup.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports department of the institute is equipped with all the facilities supporting all the traditional and modern games, which include a spacious playground supporting netball, softball, cricket, kabbadi, kho-kho, Korfball, badminton, and wrestling matches, and an extensive gymkhana to store all the equipment. The gymkhana was established in 2003 and consists of a 45 x 17-foot area. The gymkhana facilitates chess, table-tennis, and badminton. The institute always tries to equip the sports department with modern facilities by seeking grants under QIP. This includes wrestling mats and covers under 2008-09 QIP grants; a kayaking boat gym in 2012–13; and a green gym under 2015-16 QIP grants. Recently, the institute has raised a holy ball platform under the 2021-22 grants. The playground is well equipped for different types of sports facilities. The user rate is 100 to 150 students per year participating in different sports.

The cultural activities are conducted in the seminar hall or on the campus, where we have an open stage. Occasionally we also hire the municipal theatre, which is within walking distance from the college. The user rate is 150 to 200 students per year

participating in different cultural activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mgvyeolasr.kbhgroup.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

40553

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated as it uses software programmes for book accession, reading, and referencing. The book accession is maintained using Booksmith, which enables access to title, author, publisher, accession number, and ISBN number. The OPAC system is used by the staff and students for references. The staff members also have access to the N-List database. There is one public computer in the library for public access. In addition to this, the amenities available in the library include a printer, internet bandwidth (2 Mbps or 10 Mbps), and an institutional repository, a content management system for e-learning, participation in resource sharing networks and consortiums like Inflibnet, and the N-LIST programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

90380

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

55

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has an adequate and required IT infrastructure. The IT set up is used to support the office and library work and to assist in the teaching-learning process. The office is equipped with a computerized system and completes all the essential tasks like the admission process, accounts, payments,

and certificates. The Campus 360 is used for the purposes of admission, exams, TCs, and bona-fide certificates and pending fees. Tally 9.2 Software is used for the purpose of accounting, which is updated yearly in the month of September. Government software called Sevartha Pranali is used for staff payments and Maha. DBT is used for scholarship. It facilitates the direct conversion of a student's share of scholarship to their account. The parent institute uses Out-Look software that coordinates finance, HR, and academic systems. There are 23 computers in the institute. There is one computer lab and eight browsable centers supported by two internet connections. There is one smart classroom with an LCD projector. The library is also partially automated with ILMS Book Smith Software. The students have access to e-books and e-journals, along with N-LIST. E-mails are used for communication with the faculty. A biometric system is used to monitor staff attendance. CCTV is used to monitor various activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://hmtcampus360.net/

4.3.2 - Number of Computers

13

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3701895

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The procedures and policies for maintaining and utilizing physical, academic, and support facilities are as follows:

The library facility maintenance:

- **Maintaining cleanliness goes with the contractual workers and the students working under the Earn and Learn Scheme**
- **Record keeping is done both manually and digitally**
- **Library is updated by adding new books, journals, magazines, periodicals, and other IT facilities like computers, printers, or software donated by NGO or purchased under UGC grants**
- **Old books are written off from time to time**

The sport facilities:

- **Cleanliness both in the office and on the ground is maintained by contractual workers and sports students**
- **Record keeping is done both manually and digitally**
- **Sports facilities are updated by adding new sports equipment received under UGC grants**

The office and IT infrastructure:

- **The office infrastructure is maintained time to time using institutional grants**
- **The IT infrastructure is updated periodically. Required software and programmes are purchased under UGC grants.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1018

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File](#)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

`D. 1 of the above`

File Description	Documents
Link to institutional website	**Nil**
Any additional information	[View File](#)
Details of capability building and skills enhancement initiatives (Data Template)	[View File](#)

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`100`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`100`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

90

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There is an active students' representation in administrative, Co-Curricular and extra-curricular activities. Students are appointed as the class representatives. Mostly they are the meritorious students who have excelled in academics. At the same time there are students' representatives for extension activity departments like National Service Scheme, Board of Student Development, Sports and Cultural committee. There is at least one student representative in every Academic and Administrative committee who is nominated from the Student council. There is a students' representative in IQAC who definitely gives insight in the students need and IQAC can plan its strategies accordingly. The students' representative can play crucial role in communicating various scholarship schemes to the students. The role of Student representative is very significant in the administrative committees like Women Redressal Cell, Vishakha Committee and Anti-Ragging Cell and it becomes easy to resolve student related issues. The Student Council's representative in the cultural committees helps the committee to chart out the annual plan of the committee keeping abreast with the time. The Student Council plays crucial role in Annual Social Gathering. All the students' representatives actively participate in the planning and execution of the different programmes and competitions organized during the gathering

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

460

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered alumni association. Being the oldest educational institution in the Yeola region, most of the residents of Yeola are former students of the institute. The college conducts formal and informal meetings intermittently. The association contributes by giving valuable suggestions on academic and infrastructural developments. Some of them also contribute by becoming resource persons in the institution. They guide our students on various current issues, like laws for women, career opportunities, competitive exams, and gender sensitization. They join us in the celebration of national festivals like Independence Day, Republic Day, and the Annual Social Gathering of the Institute. They also participate in the awareness campaigns and rallies organized by the college. They make a unique contribution to the extension activities and the

Special Winter Camp organized by the Department of NSS. Some of them use the library's resources for reading. It is really a matter of pride to the institution that our alumni are members of the IQAC and the College Development Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college incorporates the vision and mission of the parent institute that is the welfare of the deprived masses of society through quality education. A majority of students attending the college come from a deprived section of society. The college assists such students by availing concession, installments and government and university scholarship in admission fees. In addition to this, assistance is availed to these students through various schemes like Earn and Learn and poor boys funds.

The college tries its best to equip these students with advanced knowledge, technology and life skills. The college has integrated participative and innovative teaching-learning methods to impart scientific knowledge and training. The extensive activities, guest-lectures, assignments, field visits contribute to experiential and value-based learning. In addition to this, the college emphasizes development of various skills like communication, leadership, and soft-skills, which help to smoothen their ways for job opportunities. The college

has also started two local need based job oriented courses like Diploma in Yeola Paithani and Certificate Course in Audit and Taxation, which assure hundred percent placements.

File Description	Documents
Paste link for additional information	https://mgvyeolasr.kbhgroup.in/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal is in charge of the institution and has the final say in all decisions. The institute does, however, employ a fairly decentralized and participative management style. The creation of the posts of a vice-principal and an academic supervisor and the establishment of numerous committees for academic and administrative purposes and their functioning ensures the decentralized and participatory management style. Although the management reflects a hierarchical structure, the process of decision-making extends to the last man. The institution often encourages rational, scientific and innovative decisions from all the stakeholders during weekly or annual meetings.

The parent institute itself promotes a culture of decentralized and participative management by safeguarding the interest of all the stakeholders. With the object of disseminating power and ensuring smooth democratic functioning, the institution prioritizes the decentralized process of decision-making.

An illustration of a fair administration is the way in which the Cultural Committee operates. The responsibility of organising programmes including the selection of events, guests and every other decision lies with the committee members. The higher authorities merely function as observatory agents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The IQAC department of the institute promotes an efficient teaching-learning process in order to maintain strong academic performance. The department makes every effort to locate and address the needs of the learners. The establishment of a career guidance cell for specific examinations is in accordance with this, which intends to provide specific guidance and facilities for students appearing for Maharashtra Police, SRPF, Army and equivalent recruitments. Most of the students who come from rural areas are eager to participate in examinations like these and are increasingly joining such government services. The centre has been started with the object of supporting students getting through these examinations. The IQAC department has made all the plans and strategies to address the need. Accordingly, students are provided with additional mentoring, which includes the conduction of classes on these examinations, the provision of books, journals, examination materials, and physical education. Classes are organized once a week and an examination related syllabus of subjects like Geography, Economics, Politics, and English is offered. The physical director of the institute has paid special attention to the physical tests required for these examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has structured management as it has distributed department-wise responsibilities. Though the structure is hierarchical, all the departments are interconnected and maintain inter-responsibilities. The parent institute is at the head and the college functions under its directives. The College Development Committee, formed as per 2016 University Act, comprises management representatives, industry representatives and the representatives of the local society. Based on the requirements of the institute and in consultation with the management and the local society, the College Development Committee prepares its action plan every year. The action plan is communicated to IQAC, which prepares plans and policies to achieve desired aims and objectives. Various academic and administrative committees are constituted to execute the policies of the IQAC.

The principal is the head of administrative office. The Vice-Principal and the Academic Supervisor help him to coordinate various departments. Every department has a head that coordinates the faculty in the department and the head of the institute through the Vice- Principal and Academic Supervisor. The faculty coordinates with the students and communicates the issues, if there are any, to the head. The head of the institute coordinates with the office superintendent for office related works. All the units of the institution are mutually connected.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://mgvyeolasr.kbhgroup.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute ensures a variety of welfare schemes for its teaching and nonteaching staff. These are casual leaves in case of emergencies or duty leaves to participate in academic events like attending seminars, refresher courses, or orientation courses. There is also the provision of fellowships and special leave to pursue research and innovation, as well as promotion through the Career Advancement Scheme. The staff academy and guest lectures are organized to update faculty knowledge. The library facility is available to the staff for academic purposes. The other schemes for the faculty are health insurance schemes, group insurance schemes, cooperative credit societies, medical leave, pensions, and gratuities. For the non-teaching staff, there is the Maharashtra Government Health Insurance Scheme, the cooperative society, pension gratuity, and casual, medical, and duty leave. Apart from this as a means of incentive, the faculty is felicitated on their meritorious academic achievements, the services rendered to the society, or any noble work. The college organizes elaborate ceremonies on the occasion of their superannuation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institute has implemented a performance appraisal system to assess the academic performance of the teaching faculty. The institute follows a centralized mechanism to map the academic performance, wherein the institute conducts an internal academic audit and communicates the same to the external academic audit of the parent institute for feedback. The self-appraisal forms of the faculty are submitted to the Academic Office of the parent institution for evaluation. The faculties with outstanding publications (Web of Science or high-index publications) are rewarded, and those with unsatisfactory performance are advised to improve their academic performance.

Through its meetings and policies, the IQAC encourages the teaching faculty to publish their research articles in reputed UGC-carelisted or high-indexing journals. The IQAC also encourages the faculty to complete refresher and orientation programmes or faculty development programmes, and to attend seminars and conferences at the national and international level. The practice helps to keep the faculty updated for better input in teaching and learning activities. The faculty is also promoted to develop e-content for students, Swayam, and MOOCs. To develop research metrics, the institute has signed a memorandum of understanding with an international journal, Research Journey. For non-teaching faculty, there is provision for CR.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a transparent and well planned financial management system in which the government and UGC are the main sources of funds. The principal of the college is the chief custodian of these funds and all other resources, and he works out plans for the proper and effective utilization of these funds. He utilizes them in consultation with the college development committee. These funds are mainly used for the purchase of library books, journals, and sports equipment. The financial audit is conducted by the management CA as well as the government CA. The institute has a provision that the financial audit should be conducted through both internal and external agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute adheres to a predetermined policy for resource mobilization. It focuses on the achievement of the goals and objectives of the institute. The institute tries to qualify itself to secure the grants availed by the government and UGC. These funds are provided to meet the infrastructural requirements while establishing new programmes and centres. The UGC provides financial assistance for the organization of seminars and conferences. The institute appoints separate committees of experts to prepare the proposals to secure and utilize these grants.

File Description	Documents
Paste link for additional information	https://mgvyeolasr.kbhgroup.in/
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college boasts of institutionalizing the following practices as a result of IQAC initiatives:

- **Research enhancement and encouraging faculty to undertake socially relevant research: Assessing and addressing societal requirements is the need of the hour. In alignment with this object the college has promoted the faculty to connect the research with society and societal needs. As a result of this initiative, Dr Sharad Chavan has studied gender issues and Dr Wanarase has studied the life-history of a marginal society called Chitrakathi in**

their research works.

- Research enhancement: Dr. Sharad Chavan published two research papers in Creative Launcher, a Thomson Reuters and indexed Copernicus journal of English Literature.

Conducting psychological counselling to assess the attitude and aptitude of the students:

- The department of psychology has initiated a counselling programme for needy students. Students' attitudes and aptitudes are assessed as part of the program. The department conducted a personality test on October 26, 2021, in which 20 students participated, and an introversion-extroversion test on December 4 and 5, 2021, in which 140 students participated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Assisted by IQAC, the institution has introduced two reforms to strengthen teaching-learning. The first is the Counselling Centre for students seeking new admissions, and the second is Bridge Courses for bridging the learning gaps. As the majority of students come from rural backgrounds, they are unaware of how to select programmes or courses. The Centre facilitates guidance and tests their attitude and aptitude and provides admission accordingly. The students are encouraged to choose their courses based on their abilities, which saves them from further difficulties. This procedure has helped to reduce the dropout rate.

The introduction of Bridge Courses has proven beneficial for bridging the gap between learners of different abilities and the gap between the tutor and the learner. The course

identifies and evaluates the learning gaps and provides solutions to the students, which help them catch up with the main stream. The faculties motivate learners and help improve their understanding. The students are encouraged to implement suggestions to eliminate the drawbacks causing obstructions in their learning. Furthermore, the IQAC recommends remedial and equivalent coaching classes. This methodology has helped the institution overcome drawbacks in the teaching-learning process.

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The administrative and academic activities of the institution are ingrained with gender equity and sensitization. The institute has implemented a Women's' Grievance Redressal Cell and Vishaka Samiti as per the norms of SPPU and the state government to address issues challenging gender equity. The appointment of a female NSS programme-officer and a female coordinator of the Women's Grievance Redressal Cell are in league with the above objectives.

The curricular and co-curricular activities place special emphasis on gender equity and sensitization. The curriculum in literature and social sciences is enmeshed with topics associated with gender sensitization and women empowerment. Special programmes and workshops are organized to spread gender awareness; these include International Women's Equality Day, National Girl Child Day, and Nirbhay Kannya (Fearless Daughter). In programmes like these, lawyers, doctors, and social activists are invited to provide insight and orient students on rights for women and third-gender people, as well as women's empowerment.

The facilities include two vending machines to provide sanitary napkins to female students and a complaint box for female students who hesitate to register complaints directly. Various competitions are arranged for female students during the annual social gathering, and they are also encouraged to participate in sports through special coaching.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mgvyeolasr.kbhgroup.in/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute's remote location and exposure to draught make waste management less of a problem. Apart from this, the institute runs only arts and commerce streams, and hence there is no issue of laboratory chemicals, biomedical or e-waste. Whatever e-waste is left is sent back to the parent institute as dead stock. Furthermore, the parent institute either refurbishes or sends the e-waste to scrap. There is only solid waste of dry leaves due to the green trees on the campus, which are collected and disposed of with the help of the local Yeola municipal corporation. The institute plans to convert the dry waste of the leaves into fertilizer. In addition to dry leaves, there is a small amount of paper waste that is disposed of with the dry leaves. The liquid waste is the water used in the wash basin, which is used for the plants nearby.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	7.1.1 files uploaded here due to technical issue
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water	C. Any 2 of the above

harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute offers coeducation to male female and students of different background and religions, and maintains fairly inclusive environment with cultural harmony. Students from Hindu and Muslim religion come to the college of which Hindu's

are in majority. The institute observes perfect mutual understanding and cultural harmony between the communities and has never faced any issue, conflict or misunderstanding on this background. The respect for each other and the cultural harmony is observed during Annual Social Gathering and in the celebration of the days of national significance.

The college has a varied socio-economic profile as there are students from two extreme ends; however, the college environment absorbs them automatically. The institute takes every measure to bring the economically depressed students in the main flow. The institute through its programmes and schemes like Earn and Learn avails opportunity to economically depressed students so that they meet their educational expenditure. Through Equal Opportunity Cell, the institute arranges programmes on religious, cultural and social harmony and encourages students to assimilate the values. As far the physically challenged students, the institute has availed all the required facilities and makes its best to absorb those students in the main flow. There are no students of different regions and hence no issue of linguistic barrier.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution organizes various extension activities on social, environment, economic, and national issues every year to inculcate values and to create awareness among the students. The celebration of constitutional day (26th November), and voter's day (25th January) contribute to inculcate values of democracy, and create awareness about constitutional rights and duties.

The celebration of anniversaries of the founder members of the institute and other national leaders promote values of social service, sacrifice, and commitment among the students. The days

and festivals of national significance develop the spirit of patriotism. The NSS extension activities make students aware of many social evils like illiteracy, lack of scientific temper, poverty superstitions, female feticide and drug addiction. These activities also sensitize them to environmental issues like pollution, soil erosion, deforestation, global warming, water harvesting etc. The discussion on all the issues creates the sense of belongingness and makes them responsible citizens. The activities like fit India movement, cleanliness campaign, Yoga training develops proper mindset. As the NSS motto suggests 'not me but you', the activities like tree plantation, blood donation, save girl child movement teach them the value of sacrifice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes national and international commemorative days and events with the object of acquainting students with the lives and philosophies of the honoured leaders and social reformers. The anniversaries of the founder leaders of the institute, Karmaveer Bhausaheb Hiray and Loknete Vyankatrao Hiray, are celebrated on a priority basis. The students learn about the noble mission of the institute and the services rendered by these leaders to society while paying tribute to them.

The institute arranges various events and activities like poster presentations and essay competitions to inculcate ethics and values among students and to promote exploration of their hidden knowledge. On the occasion of Environment Day, the institute organized a guest lecture on the importance of environment conservation. The programmes like National Youth Day, Human Rights Day, and Constitution Day are arranged to inspire students by familiarising them with the works of national heroes. Teacher's Day was celebrated in the memory of Dr Sarvapalli Radhakrishnan by honouring the former professors of the institute. On the birth anniversary of Mahatma Gandhi and Lal Bahadur Shastri, the institute donated trees for plantation to the alumni.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the practice

Mentoring Farmers for the Agriculture Supplementary Business

Objectives:

To guide and encourage farmers about supplementary businesses

To acquaint them with government schemes and facilities

To encourage farmers to practise organic farming

To teach them the importance of financial management

To make farmers financially strong through agriculture

The context:

The Yeola region is basically a dry region and has been affected by drought for many years. The farmers tend to cultivate mainly onions and corn, which are not cash crops. They often suffer due to less rain and a volatile market. It has been observed that, apart from the limitations of the region, the farmers are thrown into misery due to a lack of information about government schemes, the tendency to introduce new crops, the practice of market-oriented farming or organic farming, or supplementary businesses. Lack of financial management is also one of the major causes of farmer depression. The institute aims to address such issues by spreading awareness among farmers through best practices.

The practice

- **The departments of Economics and Commerce execute the planning and management of the programme. The departments organise programmes to reach out to the farmers of VadgaonBallehe. The farmers are informed about various government schemes and facilities. They are encouraged to think about other cash-crop options or start organic farming. They are given lessons in financial management, such as raising funds or accessing loans. They are taught about side businesses such as goat farming, dairying, and fishing.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Addressing local needs through different means:

Yeola Tahsil has been a dry area affected by drought for a long time. There is less scope for farming, and since the place is remote, there is less possibility of industrialization and industry linkages. Fortunately, the place is known for the product Paithani, which is now globally recognized as Yeola Paithani. Since this is the only industry, the students seeking admission to higher education come from the weaver community. So the basic challenge for the institute is attracting students from economically backward sectors. The institute empowers these students to pursue higher education by giving concessions on fees and the facility to pay the fees in installments. After that, every effort is made by the institute to avail itself of other facilities like the Poor Boys Fund, the Scholarship Scheme, and the Earn and Learn Scheme. Thus, the local needs of the students have been promptly addressed.

Identifying this local need, the institute has started the Advanced Diploma Course in Yeola-Paithani. This course is accredited by UGC-NSQF. The special feature of the course is

that it gives the students appropriate training in weaving paithani and introduces them to the new trends in Yeola Paithni. The institute strives to provide students with not only proper training in Paithani making but also the means to generate capital.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans for the Next Academic Year

- Collaboration/MoU with national agencies
- Encouraging the faculty to contribute to MOOCs and Swayam
- Organising National level seminar for Economics and Commerce department jointly
- Encouraging the faculty to publish research papers in indexed journals of international standards
- Promoting the faculty to connect the research with society to address societal needs
- Counselling centre for students – The centre will intend to provide psychological counselling to the needy students
- Establishment of Career guidance cell for specific examinations which will intend to provide specific guidance and facilities for students appearing for Maharashtra Police, SRPF, Army and equivalent recruitment. This will include appointment of mentors to provide students physical Education, Exam related guidance, availability of books, journals and a reading room